

Day	.....	Unit	Unit 1 – Let's Get Started!
Date	.....	Lesson	Lesson 1 – Classroom Greetings
Class	Primary 2	Page	6 – 7
Period	.....		
Title	Classroom Greetings		

1 - Learning Objectives: *By the end of this lesson, students will be able to:*

- ◆ Greet others using Hello and Goodbye.
- ◆ Introduce themselves using My name is...
- ◆ Ask and answer What's your name?
- ◆ Recognize classroom words: teacher, chair, desk.

2 - Materials & Resources

Board ☐ Student's Book ☐ Flash cards ☐ Worksheets ☐

3 - Strategies

Discussion ☐ Pair work ☐ Cooperative learning ☐ Role playing ☐

4 - Content

a. New Vocabulary:

Hello – Goodbye – Teacher – Chair – Desk – Student

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.....

.....

b. New structures:

Hello.

What's your name?

My name is...

This is a chair.

That is a desk.

.....

.....

5 - Procedures:

a. Warm-up and Revision (5 minutes)

- Greet the pupils: "Good morning."
 - Say "Hello" and encourage pupils to reply.
 - Ask: "What's your name?"
 - Pupils answer: "My name is..."
 - Revise teacher – chair – desk using classroom objects.
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Day		Unit	Unit 1 – Let's Get Started!
Date		Lesson	Lesson 2 – Around the Classroom
Class	Primary 2	Page	8 – 9
Period	.....		
Title	Around the Classroom		

1 - Learning Objectives: *By the end of this lesson, students will be able to:*

- ◆ Identify classroom objects correctly.
- ◆ Read classroom object words.
- ◆ Recognize the short /a/ sound.
- ◆ Trace and read simple phonics words.

2 - Materials & Resources

Board ☐ Student's Book ☐ Flash cards ☐ Worksheets ☐

3 - Strategies

Discussion ☐ Pair work ☐ Cooperative learning ☐ Discovery ☐

4 - Content

a. New Vocabulary

desk – board – chair – window – door – pen – book – notebook – bag

.....

.....

b. New structures

This is a chair.

This is a desk.

.....

.....

5 - Procedures

a. Warm-up and Revision (5 minutes)

- Greet the pupils.
 - Revise: Hello – Goodbye – Teacher – Chair – Desk.
 - Show flashcards of chair and desk.
 - Ask: "What is this?"
 - Pupils answer: "This is a chair." / "This is a desk."
 - Revise classroom greetings before starting the new lesson.
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Day		Unit	Unit 1 – Let's Get Started!
Date		Lesson	Lesson 3 – Our Classroom Objects
Class	Primary 2	Page	10 – 11
Period	.....		
Title	Our Classroom Objects		

1 - Learning Objectives: *By the end of this lesson, students will be able to:*

- ◆ Name classroom objects correctly.
- ◆ Ask and answer about classroom objects.
- ◆ Use This is... and That is... correctly.
- ◆ Identify classroom vocabulary in simple sentences.

2 - Materials & Resources

Board ☐ Student's Book ☐ Flash cards ☐ Worksheets ☐

3 - Strategies

Discussion ☐ Pair work ☐ Cooperative learning ☐ Role playing ☐

4 - Content

a. New Vocabulary:

board – pencil case – window – eraser – door – bag – ruler

.....

.....

.....

b. New structures:

...What is this?

...This is an eraser.

...This is a bag.

...That is a board.

...That is a door.

.....

.....

5 - Procedures:

a. Warm-up and Revision (5 minutes)

- ..- Greet the pupils.
- ..- Revise: chair – desk – book – bag.
- ..- Show flashcards of board, ruler, door, window.
- ..- Ask: "What is this?"
- ..- Pupils answer: "This is a board." / "This is a ruler."
- ..- Revise This is... and That is... before introducing the new vocabulary.
-
-
-

Day	.....	Unit	Unit 1 – Let's Get Started!
Date	.....	Lesson	Lesson 4 – Let's Write Together!
Class	Primary 2	Page	12 – 13
Period	.....		
Title	Let's Write Together!		

1 - Learning Objectives: *By the end of this lesson, students will be able to:*

- ♦ Trace simple words correctly.
- ♦ Reorder letters to make words.
- ♦ Write simple sentences about classroom objects.
- ♦ Use classroom vocabulary correctly in writing.

2 - Materials & Resources

Board ☐ Student's Book ☐ Flash cards ☐ Worksheets ☐

3 - Strategies

Discussion ☐ Pair work ☐ Cooperative learning ☐ Discovery ☐

4 - Content

a. New Vocabulary

pen – ten – hen – zip – bin – fig

.....

.....

.....

b. New structures

This is my pencil case.

This is my bag.

.....

.....

5 - Procedures

a. Warm-up and Revision (5 minutes)

- Greet the pupils.
 - Revise: pen – ten – hen – zip – bin – fig.
 - Ask pupils to read the traced words.
 - Revise the sentences: This is my pencil case. / This is my bag.
 - Ask pupils to spell simple words orally.
 - Review classroom vocabulary before starting the writing activities.
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-
-

Day		Unit	Unit 1 – Let's Get Started!
Date		Lesson	Session 5 (Revision & Assessment)
Class	Primary 2	Page	14 – 15
Period	.....		
Title	Revision & Assessment		

1 - Learning Objectives: *By the end of this lesson, students will be able to:*

- ♦ Revise Unit 1 vocabulary.
- ♦ Revise the target structures.
- ♦ Read and identify classroom words.
- ♦ Complete simple assessment activities correctly.

2 - Materials & Resources

Board ☐ Student's Book ☐ Flash cards ☐ Worksheets ☐

3 - Strategies

Discussion ☐ Pair work ☐ Cooperative learning ☐ Discovery ☐

4 - Content

a. New Vocabulary

Hello – Goodbye – Teacher – Chair – Desk – Board – Pencil case – Window – Eraser – Door – Bag – Ruler

.....

.....

b. New structures

Hello.

Goodbye.

What's your name?

My name is...

This is a chair.

That is a desk.

What is this?

This is an eraser.

5 - Procedures

a. Warm-up and Revision (5 minutes)

- Greet the pupils.
 - Revise Unit 1 vocabulary using flashcards.
 - Ask: "What's your name?"
 - Ask: "What is this?"
 - Pupils answer using This is... and That is...
 - Revise greetings and classroom objects before the assessment.
-
-
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Day		Unit	Unit 2 – Colors, Numbers, and Shapes
Date		Lesson	Lesson 1 – Colors and Shapes
Class	Primary 2	Page	14 – 15
Period	.....		
Title	Colors and Shapes		

1 - Learning Objectives: *By the end of this lesson, students will be able to:*

- ♦ Identify basic colors correctly.
- ♦ Identify basic shapes correctly.
- ♦ Ask and answer using *What is this?*
- ♦ Describe simple objects using color and shape.

2 - Materials & Resources

Board ☐ Student's Book ☐ Flash cards ☐ Worksheets ☐

3 - Strategies

Discussion ☐ Pair work ☐ Cooperative learning ☐ Discovery ☐

4 - Content

a. New Vocabulary

red – blue – green – orange – circle – square – triangle

.....

.....

b. New structures

What is this?

This is a red circle.

I see a green triangle.

The red circle is on the desk.

.....

.....

5 - Procedures

a. Warm-up and Revision (5 minutes)

- Greet the pupils.
 - Revise classroom greetings.
 - Revise classroom objects from Unit 1.
 - Show colored shapes using flashcards.
 - Ask: "What is this?"
 - Pupils answer: "This is a red circle."
 - Revise circle – square – triangle and red – blue – green – orange before starting the lesson.
-
-

Day	.....	Unit	Unit 2 – Colors, Numbers, and Shapes
Date	.....	Lesson	Lesson 2 – Colors and Numbers
Class	Primary 2	Page	16 – 17
Period	.....		
Title	Colors and Numbers		

1 - Learning Objectives: *By the end of this lesson, students will be able to:*

- ◆ Identify numbers from 1 to 20.
- ◆ Count classroom objects correctly.
- ◆ Ask and answer *How many ...?*
- ◆ Use numbers correctly in simple sentences.

2 - Materials & Resources

Board ☐ Student's Book ☐ Flash cards ☐ Worksheets ☐

3 - Strategies

Discussion ☐ Pair work ☐ Cooperative learning ☐ Discovery ☐

4 - Content

a. New Vocabulary

one – two – three – four – five – six – seven – eight – nine – ten – eleven – twelve – thirteen –
fourteen – fifteen – sixteen – seventeen – eighteen – nineteen – twenty

b. New structures

How many pencils do you have?
I have _____ pencils.

5 - Procedures

a. Warm-up and Revision (5 minutes)

- Greet the pupils.
- Revise red – blue – green – orange.
- Revise circle – square – triangle.
- Count classroom objects from 1 to 10.
- Ask: "How many pencils do you have?"
- Pupils answer using numbers.
- Revise numbers before starting the lesson.

Day	.....	Unit	Unit 2 – Colors, Numbers, and Shapes
Date	.....	Lesson	Lesson 3 – Colors, Shapes and Numbers
Class	Primary 2	Page	18 – 19
Period	.....		
Title	Colors, Shapes and Numbers		

1 - Learning Objectives: *By the end of this lesson, students will be able to:*

- ♦ Identify colors, shapes, and numbers correctly.
- ♦ Ask and answer about colors and shapes.
- ♦ Use *What color is this?* correctly.
- ♦ Count and describe simple objects.

2 - Materials & Resources

Board ☐ Student's Book ☐ Flash cards ☐ Worksheets ☐

3 - Strategies

Discussion ☐ Pair work ☐ Cooperative learning ☐ Discovery ☐

4 - Content

a. New Vocabulary

yellow – red – blue – green – circle – square – triangle – one to twenty

.....

.....

b. New structures

What color is this?

It is yellow.

This is a blue square.

I see a green triangle.

How many pencils do you have?

I have _____ pencils.

.....

5 - Procedures

a. Warm-up and Revision (5 minutes)

- Greet the pupils.
 - Revise red – blue – green – yellow.
 - Revise circle – square – triangle.
 - Count from 1 to 20.
 - Show flashcards of colors and shapes.
 - Ask: "What color is this?"
 - Pupils answer using complete sentences.
 - Revise colors, shapes, and numbers before starting the lesson.
-
-

Day	.....	Unit	Unit 2 – Colors, Numbers, and Shapes
Date	.....	Lesson	Lesson 4 – Reading and Writing
Class	Primary 2	Page	20 – 21
Period	.....		
Title	Reading and Writing		

1 - Learning Objectives: *By the end of this lesson, students will be able to:*

- ♦ Write color, number, and shape words correctly.
- ♦ Reorder words to make correct sentences.
- ♦ Reorder letters to spell words correctly.
- ♦ Label pictures using suitable color and shape words.

2 - Materials & Resources

Board ☐ Student's Book ☐ Flash cards ☐ Worksheets ☐

3 - Strategies

Discussion ☐ Pair work ☐ Cooperative learning ☐ Discovery ☐

4 - Content

a. New Vocabulary

red – blue – green – yellow – circle – square – triangle – one to twenty

.....

.....

b. New structures

This is a red circle.

This is a blue square.

I see a green triangle.

How many pencils do you have?

I have _____ pencils.

.....

5 - Procedures

a. Warm-up and Revision (5 minutes)

- Greet the pupils.
 - Revise colors and shapes.
 - Revise numbers from 1 to 20.
 - Ask pupils to name colored shapes.
 - Ask: "What color is this?"
 - Ask: "How many ...?"
 - Revise simple sentences from the previous lessons before starting the writing activities.
-
-

Day	.....	Unit	Unit 2 – Colors, Numbers, and Shapes
Date	.....	Lesson	Session 5 – Revision & Assessment
Class	Primary 2	Page	22 – 23
Period	.....		
Title	Revision & Assessment		

1 - Learning Objectives: *By the end of this lesson, students will be able to:*

- ♦ Revise Unit 2 vocabulary.
- ♦ Revise the target structures.
- ♦ Identify colors, shapes, and numbers correctly.
- ♦ Complete simple assessment activities successfully.

2 - Materials & Resources

Board ☐ Student's Book ☐ Flash cards ☐ Worksheets ☐

3 - Strategies

Discussion ☐ Pair work ☐ Cooperative learning ☐ Discovery ☐

4 - Content

a. New Vocabulary

red – blue – green – yellow – orange – circle – square – triangle –
 one – two – three – four – five – six – seven – eight – nine – ten – eleven –
 twelve – thirteen – fourteen – fifteen – sixteen – seventeen – eighteen –
 nineteen – twenty

b. New structures

What is this?
 This is a red circle.
 What color is this?
 It is blue.
 How many pencils do you have?
 I have _____ pencils.

5 - Procedures

a. Warm-up and Revision (5 minutes)

- Greet the pupils.
- Revise colors using flashcards.
- Revise shapes.
- Count from 1 to 20.
- Ask: "What color is this?"
- Ask: "What is this?"
- Ask: "How many pencils do you have?"
- Revise all Unit 2 vocabulary and structures before the assessment.

Day	.....	Unit	Unit 3 – Classroom Actions & Routines
Date	.....	Lesson	Lesson 1 – Classroom Actions & Routines
Class	Primary 2	Page	24 – 25
Period	.....		
Title	Classroom Actions & Routines		

1 - Learning Objectives: By the end of this lesson, students will be able to:

- ♦ Identify classroom action words correctly.
- ♦ Follow simple classroom instructions.
- ♦ Ask and answer using *What do you do?*
- ♦ Use classroom action verbs in simple sentences.

2 - Materials & Resources

Board ☐ Student's Book ☐ Flash cards ☐ Worksheets ☐

3 - Strategies

Discussion ☐ Pair work ☐ Cooperative learning ☐ Discovery ☐

4 - Content

a. New Vocabulary

write – draw – read – color – clean – play – sit – stand – raise – open – close – sing

b. New structures

I read a book.
 What do you do?
 I draw.
 Stand up.
 Open your book.

5 - Procedures

a. Warm-up and Revision (5 minutes)

- Greet the pupils.
- Revise classroom objects from Unit 1.
- Revise colors, shapes, and numbers from Unit 2.
- Show action flashcards.
- Ask pupils to stand up and sit down.
- Ask: "What do you do?"
- Pupils answer: "I draw." / "I read."
- Revise classroom action words before starting the lesson.

Day	.....	Unit	Unit 3 – Classroom Actions & Routines
Date	.....	Lesson	Lesson 2 – Phonics & Classroom Actions
Class	Primary 2	Page	26 – 27
Period	.....		
Title	Phonics & Classroom Actions		

1 - Learning Objectives: *By the end of this lesson, students will be able to:*

- ◆ Recognize the initial consonant sounds correctly.
- ◆ Read and pronounce simple action words.
- ◆ Read simple words with correct pronunciation.
- ◆ Match sounds with familiar words.

2 - Materials & Resources

Board ☐ Student's Book ☐ Flash cards ☐ Worksheets ☐

3 - Strategies

Discussion ☐ Pair work ☐ Cooperative learning ☐ Discovery ☐

4 - Content

a. New Vocabulary

sit – clap – draw – write – read – play

b. New structures

Stand up.

Sit down.

Open your book.

Close your book.

I read.

I draw.

5 - Procedures

a. Warm-up and Revision (5 minutes)

- Greet the pupils.
- Revise write – draw – read – color.
- Revise Stand up. / Sit down.
- Show flashcards of classroom actions.
- Ask pupils to perform simple classroom actions.
- Ask: "What do you do?"
- Pupils answer: "I read." / "I draw."
- Revise classroom action words before starting the lesson.

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Day		Unit	Unit 3 – Classroom Actions & Routines
Date		Lesson	Lesson 3 – Following Classroom Instructions
Class	Primary 2	Page	28 – 29
Period	.....		
Title	Following Classroom Instructions		

1 - Learning Objectives: *By the end of this lesson, students will be able to:*

- ♦ Identify classroom action words correctly.
- ♦ Follow classroom instructions accurately.
- ♦ Ask and answer simple questions about classroom actions.
- ♦ Use classroom action verbs in simple sentences.

2 - Materials & Resources

Board ☐ Student's Book ☐ Flash cards ☐ Worksheets ☐

3 - Strategies

Discussion ☐ Pair work ☐ Cooperative learning ☐ Discovery ☐

4 - Content

a. New Vocabulary

clean – play – sing – raise – open – close – sit – stand

b. New structures

Raise your hand.

Close your book.

Open your book.

Stand up.

Sit down.

What do you do?

I sing.

5 - Procedures

a. Warm-up and Revision (5 minutes)

- Greet the pupils.
- Revise write – draw – read – color.
- Revise Stand up. / Sit down.
- Show flashcards of classroom action words.
- Ask pupils to raise their hands and open/close their books.
- Ask: "What do you do?"
- Pupils answer: "I read." / "I sing."
- Revise classroom instructions before starting the lesson.

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Day		Unit	3 – Let's Practice!
Date		Lesson	4
Class		Page	(طبقاً لكتاب الطالب)
Period			
Title			

1- Learning Objectives: By the end of this lesson, students will be able to:

- ◆ - Read and write simple CVC words correctly.
- ◆ - Reorder letters to form correct words.
- ◆ - Write two simple sentences using classroom vocabulary.
- ◆ - Review the short vowel sounds /e/ and /i/.

2- Materials & Resources

Student's Book ☐ Flash Cards ☐ Board ☐ Worksheets ☐

3- Strategies

Discussion ☐ Pair Work ☐ Cooperative Learning ☐ Discovery ☐

4- Content

a. New Vocabulary:

pen – ten – hen – zip – bin – fig

b. New Structures:

This is my pencil case.

That is my bag.

5- Procedures:

a. Warm-up and Revision (5 minutes)

- ◆ - Greet the pupils.
- ◆ - Review the vocabulary and phonics from Lesson 3.
- ◆ - Ask pupils to read some CVC words aloud.
- ◆ - Revise classroom objects using flashcards.

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Day					Unit	Unit 3: Let's Practice!
Date					Lesson	Session 5 (Revision & Assessment)
Class					Page	
Period						
Title	Unit 3: Let's Practice! – Session 5 (Revision & Assessment)					

1 - Learning Objectives: By the end of this lesson, students will be able to:

- ◆ - review the vocabulary, structures and functions of Unit 3.
- ◆ - understand simple questions and choose the correct answers.
- ◆ - listen and identify words and sentences.
- ◆ - write words and simple sentences correctly.
- ◆ - express themselves in short, simple sentences.

2 - Materials & Resources

- | | | | |
|--|---|--------------------------------------|-------------------------------------|
| Digital tools ☐ | Storybooks ☐ | Flash cards ☐ | Worksheets ☐ |
| Board ☐ | Student's book ☐ | Songs ☐ | others ☐ |

3 - Strategies

- | | | | |
|--|--|--|--|
| Lecture ☐ | Study circles ☐ | Co-operative learning ☐ | Discussion ☐ |
| Problem solving ☐ | Team teaching ☐ | Individual ☐ | Brainstorming ☐ |
| Role playing ☐ | Pair work ☐ | Inductive ☐ | Peer learning ☐ |
| Work groups ☐ | Discovery ☐ | | |

4 - Content

a. New Vocabulary: (Review)

hello – hi – good morning – good afternoon – good evening – goodbye – red – blue – yellow – green – black – white – circle – square – triangle – classroom – chair – desk – book – pen – pencil – bag – door – window – numbers (1–20)

b. New structures: (Review)

What's your name? – My name is ... / How are you? – I'm fine, thank you.

This is a ... – These are ... / I like ... – I don't like ... / How many ... ? – (There are) ...

5 - Procedures:

a. Warm-up and Revision (5 minutes)

b. Presentation (Review) (10 minutes)

c. Practice (15 minutes)

d. Assessment (10 minutes)

e. Conclusion and feedback (5 minutes)

6 - Evaluation

- ◆ - Students can recognize and use the vocabulary.
- ◆ - Students can understand and answer simple questions.
- ◆ - Students can listen and identify words and sentences.
- ◆ - Students can write words and sentences correctly.
- ◆ - Students can express themselves in short, simple sentences.

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1

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Day					Unit Lesson Page	
Date						Lesson 1
Class						
Period						
Title		Unit 4: Everyday Life – Lesson 1				

1 - Learning Objectives: *By the end of this lesson, students will be able to:*

- ◆ - talk about daily activities.
- ◆ - use the verbs (get up – go to school – have breakfast) in simple sentences.
- ◆ - listen and identify daily activities.
- ◆ - ask and answer simple questions about daily routines.

2 - Materials & Resources

- | | | | |
|--|---|--------------------------------------|-------------------------------------|
| Digital tools ☐ | Storybooks ☐ | Flash cards ☐ | Worksheets ☐ |
| Board ☐ | Student's book ☐ | Songs ☐ | others ☐ |

3 - Strategies

- | | | | |
|--|--|--|--|
| Lecture ☐ | Study circles ☐ | Co-operative learning ☐ | Discussion ☐ |
| Problem solving ☐ | Team teaching ☐ | Individual ☐ | Brainstorming ☐ |
| Role playing ☐ | Pair work ☐ | Inductive ☐ | Peer learning ☐ |
| Work groups ☐ | Discovery ☐ | | |

4 - Content

a. New Vocabulary:

get up – go to school – have breakfast – have lunch – do homework – play – go to bed

.....

.....

b. New structures:

What do you do in the morning? – I get up.

What do you do in the afternoon? – I go to school.

.....

.....

5 - Procedures:

- a. Warm-up and Revision (5 minutes)
- b. Presentation (10 minutes)
- c. Practice (15 minutes)
- d. Production (10 minutes)
- e. Conclusion and feedback (5 minutes)

6 - Evaluation

- ◆ - Students can recognize and use the new vocabulary.
- ◆ - Students can use the structures in simple sentences.
- ◆ - Students can listen and identify daily activities.
- ◆ - Students can ask and answer questions about daily routines.

Unit 4 – Lesson 2

Day	.....	.....	Unit	.....
Date	.....	.....	Lesson	.....
Class	.....	.....	Page	.....
Period	.....	.....		
Title	Everyday Life			

1- Learning Objectives: By the end of this lesson, pupils will be able to:

- ◆ identify and use the target vocabulary correctly.
- ◆ use the target language in simple spoken sentences.
- ◆ participate in classroom activities confidently.
- ◆ respond correctly to the lesson tasks.

2- Materials & Resources

Student's Book ☐ Flash cards ☐ Worksheets ☐ Board ☐

3- Strategies

Discussion ☐ Pair work ☐ Cooperative learning ☐ Brainstorming ☐

4- Content

a. New Vocabulary:

- family vocabulary from Lesson 2
- key words presented in the lesson

b. New Structures:

- Target language structures introduced in Lesson 2.
- Short questions and answers from the lesson.

5- Procedures:

a. Warm-up and Revision (5 minutes)

- Greet the pupils.
- Revise the vocabulary and language from the previous lesson using quick oral questions and flashcards.
- Encourage pupils to answer in complete simple sentences.
- Introduce the topic of Lesson 2 through a short discussion.

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Unit 4 – Lesson 3

Day			Unit	4
Date			Lesson	3
Class			Page	37–38
Period				
Title	Everyday Life			

1- Learning Objectives: By the end of this lesson, pupils will be able to:

- ◆ identify and use classroom action verbs correctly.
- ◆ read and understand simple sentences.
- ◆ use the target verbs in meaningful spoken sentences.
- ◆ complete classroom activities confidently.

2- Materials & Resources

Student's Book ☐ Flash cards ☐ Worksheets ☐ Board ☐

3- Strategies

Discussion ☐ Pair work ☐ Cooperative learning ☐ Brainstorming ☐

4- Content

a. New Vocabulary:

- write
- read
- draw
- color
- clean
- play
- sit
- stand
- raise
- open
- close
- sing

b. New Structures:

- I read my book.
- I write in my notebook.
- I draw a picture.
- I play with my friends.
- I clean my desk.
- I sit on my chair.
- I stand up.

5- Procedures:

a. Warm-up and Revision (5 minutes)

- Greet the pupils.
- Revise the previous lesson vocabulary using flashcards.
- Ask pupils to say the action words they already know.
- Present the new action verbs using pictures and real classroom actions.
- Encourage pupils to repeat the verbs and use them in simple sentences.

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Unit 4 – Lesson 4

Day			Unit	4
Date			Lesson	4
Class			Page	39–40
Period				
Title	Everyday Life			

1- Learning Objectives: By the end of this lesson, pupils will be able to:

- ♦ write simple sentences about family members and daily routines.
- ♦ use the target vocabulary correctly in writing.
- ♦ read and complete simple activities.
- ♦ communicate using the target language confidently.

2- Materials & Resources

Student's Book ☐ Flash cards ☐ Worksheets ☐ Board ☐

3- Strategies

Discussion ☐ Pair work ☐ Cooperative learning ☐ Brainstorming ☐

4- Content

a. New Vocabulary:

- father
- mother
- brother
- sister
- grandmother
- grandfather
- family
- home
- morning
- evening

b. New Structures:

- This is my father.
- She is my mother.
- He helps me.
- We are a happy family.
- I love my family.
- We have breakfast together.

5- Procedures:

a. Warm-up and Revision (5 minutes)

- Greet the pupils.
- Revise the vocabulary from Lesson 3 using flashcards.
- Ask pupils to describe their family members.
- Revise the target structures through short oral questions.
- Introduce the writing activity and encourage pupils to write simple sentences about their families.

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Unit 4 – Session 5 (Revision & Assessment)

Day			Unit	4
Date			Session	5
Class			Page	41–42
Period	.....	.....		
Title	Everyday Life (Revision & Assessment)			

1- Learning Objectives: By the end of this lesson, pupils will be able to:

- ◆ revise the vocabulary of Unit 4.
- ◆ use the target language correctly.
- ◆ answer revision activities confidently.
- ◆ evaluate their understanding of the unit.

2- Materials & Resources

Student's Book ☐ Flash cards ☐ Worksheets ☐ Board ☐

3- Strategies

Discussion ☐ Pair work ☐ Cooperative learning ☐ Brainstorming ☐

4- Content

a. Revision Vocabulary:

- | | | | |
|---------------|---------------|-----------|-----------|
| • father | • mother | • brother | • morning |
| • sister | • grandmother | • family | • evening |
| • grandfather | • family | • home | |

b. Revision Structures:

- | | |
|----------------------|-------------------------------|
| • This is my father. | • We are a happy family. |
| • She is my mother. | • I love my family. |
| • He helps me. | • We have breakfast together. |

5- Procedures:

a. Warm-up and Revision (5 minutes)

- Greet the pupils.
- Revise the vocabulary of Unit 4 using flashcards.
- Revise the language structures through oral questions.
- Ask pupils to complete short revision activities.
- Check pupils' understanding through simple classroom assessment.

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Unit 5 – Lesson 1

Day			Unit	5
Date			Lesson	1
Class			Page	52-53
Period				
Title	My Home			

1- Learning Objectives: By the end of this lesson, pupils will be able to:

- ◆ identify the new vocabulary about the home.
- ◆ name common objects in the house.
- ◆ use simple sentences to describe objects.
- ◆ ask and answer simple questions using the target language.

2- Materials & Resources

Student's Book ☐ Flash Cards ☐ Worksheets ☐ Board ☐

3- Strategies

Discussion ☐ Pair Work ☐ Cooperative Learning ☐ Brainstorming ☐

4- Content

a. New Vocabulary

- table
- chair
- bed
- cup
- door
- window
- lamp
- plate

b. New Structures

- There is a bed in my room.
- I have a table.
- The lamp is on the table.
- It is a chair.
- This is my home.

5- Procedures:

a. Warm-up and Revision (5 minutes)

- Greet the pupils.
- Revise Unit 4 vocabulary using flashcards.
- Ask pupils to name objects they can see in the classroom.
- Introduce the new home vocabulary using pictures and real objects.
- Ask pupils to repeat the words and use them in short sentences.

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Unit 5 – Lesson 2

Day			Unit	5
Date			Lesson	2
Class			Page	54-55
Period				
Title	My Home			

1- Learning Objectives: By the end of this lesson, pupils will be able to:

- ◆ identify family members and household objects.
- ◆ use my / your correctly in simple sentences.
- ◆ ask and answer Who's this?
- ◆ describe family members using simple English.

2- Materials & Resources

Student's Book ☐ Flash Cards ☐ Worksheets ☐ Board ☐

3- Strategies

Discussion ☐ Pair Work ☐ Cooperative Learning ☐ Brainstorming ☐

4- Content

a. New Vocabulary

- | | | | |
|----------|----------|-----------|----------|
| • father | • mother | • brother | • sister |
| • bed | • chair | • table | • desk |

b. New Structures

- | | |
|------------------------|--------------------------|
| • Who's this? | • This is my bed. |
| • This is my father. | • This is your desk. |
| • This is your mother. | • That is Ahmed's table. |

5- Procedures:

a. Warm-up and Revision (5 minutes)

- Greet the pupils.
- Revise the vocabulary from Lesson 1 using flashcards.
- Review the question "Who's this?"
- Introduce the grammar my / your using family and classroom pictures.
- Ask pupils to practise the target sentences in pairs.

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Unit 5 – Lesson 3

Day			Unit	5
Date			Lesson	3
Class			Page	56–57
Period				
Title	My Home			

1- Learning Objectives: By the end of this lesson, pupils will be able to:

- ◆ identify more household vocabulary.
- ◆ ask and answer questions about objects at home.
- ◆ use There is / There are correctly.
- ◆ describe rooms using simple English sentences.

2- Materials & Resources

Student's Book ☐ Flash Cards ☐ Worksheets ☐ Board ☐

3- Strategies

Discussion ☐ Pair Work ☐ Cooperative Learning ☐ Brainstorming ☐

4- Content

a. New Vocabulary

- | | | |
|---------|---------|---------|
| • cook | • watch | • brush |
| • clean | • eat | • read |
| • help | • play | • sit |

b. New Structures

- | | |
|---------------------------------|-------------------|
| • There is a table in the room. | • I watch TV. |
| • There are two chairs. | • I read a book. |
| • I help my mother clean. | • I play at home. |

5- Procedures:

a. Warm-up and Revision (5 minutes)

- Greet the pupils.
- Revise Lesson 2 vocabulary using flashcards.
- Review There is / There are with simple examples.
- Introduce the new vocabulary using pictures from the Student's Book.
- Ask pupils to describe what they can see in the pictures using short sentences.

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Unit 5 – Lesson 4

Day			Unit	5.....
Date			Lesson	4.....
Class			Page	58-59.....
Period				
Title	My Home			

1- Learning Objectives: By the end of this lesson, pupils will be able to:

- ◆ identify and use the target vocabulary correctly.
- ◆ read and write simple sentences about home activities.
- ◆ use the target structures confidently.
- ◆ talk about their home using simple English.

2- Materials & Resources

Student's Book ☐ Flash Cards ☐ Worksheets ☐ Board ☐

3- Strategies

Discussion ☐ Pair Work ☐ Cooperative Learning ☐ Brainstorming ☐

4- Content

a. New Vocabulary

- | | | | |
|---------|---------|---------|-------|
| • cook | • watch | • brush | • sit |
| • clean | • eat | • read | |
| • help | • play | • sleep | |

b. New Structures

- | | |
|---------------------|-------------------------|
| • I help my mother. | • I eat with my family. |
| • I clean my room. | • I read a story. |
| • I watch TV. | • I sleep in my bed. |

5- Procedures:

a. Warm-up and Revision (5 minutes)

- Greet the pupils.
- Revise the vocabulary from Lesson 3 using flashcards.
- Review the target structures through simple oral questions.
- Present the reading and writing activities from the lesson.
- Ask pupils to describe their daily activities at home using short sentences.

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Unit 5 – Session 5 (Revision & Assessment)

Day			Unit	5
Date			Session	5
Class			Page	60-61
Period	.....	.....		
Title	My Home (Revision & Assessment)			

1- Learning Objectives: By the end of this lesson, pupils will be able to:

- ◆ revise the vocabulary of Unit 5.
- ◆ use the target structures correctly.
- ◆ answer revision activities confidently.
- ◆ demonstrate their understanding of the unit.

2- Materials & Resources

Student's Book ☐ Flash Cards ☐ Worksheets ☐ Board ☐

3- Strategies

Discussion ☐ Pair Work ☐ Cooperative Learning ☐ Brainstorming ☐

4- Content

a. Revision Vocabulary

- | | | | |
|----------|---------|---------|---------|
| • table | • lamp | • help | • read |
| • chair | • cup | • watch | • sleep |
| • bed | • plate | • eat | • sit |
| • door | • cook | • play | |
| • window | • clean | • brush | |

b. Revision Structures

- | | |
|------------------------------|----------------------|
| • There is a bed in my room. | • I clean my room. |
| • There are two chairs. | • I watch TV. |
| • This is my home. | • I read a story. |
| • I help my mother. | • I sleep in my bed. |

5- Procedures:

a. Warm-up and Revision (5 minutes)

- Greet the pupils.
- Revise the vocabulary of Unit 5 using flashcards.
- Review the target structures through oral questions.
- Ask pupils to complete the revision activities in the Student's Book.
- Encourage pupils to describe their home using simple English sentences.

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Unit 6 – Lesson 1

Day			Unit	6
Date			Lesson	1
Class			Page	70-71
Period				
Title	Rooms at Home			

1- Learning Objectives: By the end of this lesson, pupils will be able to:

- ◆ identify the rooms and objects in a house.
- ◆ name common household items correctly.
- ◆ describe a room using simple English sentences.
- ◆ read and complete simple activities about rooms at home.

2- Materials & Resources

Student's Book ☐ Flash Cards ☐ Worksheets ☐ Board ☐

3- Strategies

Discussion ☐ Pair Work ☐ Cooperative Learning ☐ Brainstorming ☐

4- Content

a. New Vocabulary

- | | | |
|-----------|----------|---------|
| • bedroom | • bed | • lamp |
| • table | • window | • cup |
| • chair | • door | • plate |

b. New Structures

- | | |
|---------------------------------|----------------------------|
| • There is a table in my room. | • The cup is on the table. |
| • There is a bed in my bedroom. | • I like my bedroom. |
| • The lamp is on the table. | • This is my room. |

5- Procedures:

a. Warm-up and Revision (5 minutes)

- Greet the pupils.
- Revise the vocabulary from Unit 5 using flashcards.
- Show pictures of different rooms and classroom objects.
- Present the new vocabulary using the pictures in the Student's Book.
- Ask pupils to identify the objects in the room and practise the target sentences orally.

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Unit 6 – Lesson 2

Day			Unit	6.....
Date			Lesson	2.....
Class			Page	72-73.....
Period				
Title	Rooms at Home			

1- Learning Objectives: By the end of this lesson, pupils will be able to:

- ◆ identify and name rooms in the house.
- ◆ use There is / There are correctly.
- ◆ describe the location of furniture using simple prepositions.
- ◆ recognize and pronounce the /th/ sound correctly.

2- Materials & Resources

Student's Book ☐ Flash Cards ☐ Worksheets ☐ Board ☐

3- Strategies

Discussion ☐ Pair Work ☐ Cooperative Learning ☐ Brainstorming ☐

4- Content

a. New Vocabulary

- | | | |
|---------------|---------------|-----------|
| • kitchen | • bathroom | • hall |
| • living room | • dining room | • balcony |
| • bedroom | • garden | |

b. New Structures

- | | |
|-----------------------------------|-----------------------------------|
| • There is a kitchen in my house. | • The chair is next to the table. |
| • There is a bed in my room. | • This is my favorite room. |
| • The lamp is on the desk. | |

5- Procedures:

a. Warm-up and Revision (5 minutes)

- Greet the pupils.
- Revise the vocabulary from Lesson 1 using flashcards.
- Review There is / There are with simple examples.
- Introduce the names of the rooms using the Student's Book pictures.
- Ask pupils to describe the furniture and its location using short sentences.

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Unit 6 – Lesson 3

Day	_____	_____	Unit	6
Date	_____	_____	Lesson	3
Class	_____	_____	Page	74-75
Period	_____	_____		
Title	Rooms at Home			

1- Learning Objectives: By the end of this lesson, pupils will be able to:

- ◆ identify and use action verbs related to home activities.
- ◆ ask and answer questions about daily activities at home.
- ◆ describe simple routines using correct English sentences.
- ◆ read and use the target vocabulary confidently.

2- Materials & Resources

Student's Book ☐ Flash Cards ☐ Worksheets ☐ Board ☐

3- Strategies

Discussion ☐ Pair Work ☐ Cooperative Learning ☐ Brainstorming ☐

4- Content

a. New Vocabulary

- | | | |
|---------|---------|--------|
| • cook | • sleep | • wash |
| • clean | • watch | • sit |
| • eat | • read | • help |

b. New Structures

- | | |
|---------------------------|--------------------------|
| • What do you do at home? | • I help my mother cook. |
| • I clean my room. | • I read before I sleep. |
| • My father watches TV. | • We eat together. |

5- Procedures:

a. Warm-up and Revision (5 minutes)

- Greet the pupils.
- Revise the names of the rooms from Lesson 2.
- Present the new action verbs using flashcards and pictures.
- Ask pupils to practise the question "What do you do at home?" in pairs.
- Encourage pupils to answer using complete sentences and participate in a short speaking activity.

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Unit 6 – Lesson 4

Day			Unit	6.....
Date			Lesson	4.....
Class			Page	76-77.....
Period				
Title	Rooms at Home			

1- Learning Objectives: By the end of this lesson, pupils will be able to:

- ◆ read and write words related to rooms at home.
- ◆ describe rooms using simple English sentences.
- ◆ use There is / There are correctly.
- ◆ complete reading and writing activities confidently.

2- Materials & Resources

Student's Book ☐ Flash Cards ☐ Worksheets ☐ Board ☐

3- Strategies

Discussion ☐ Pair Work ☐ Cooperative Learning ☐ Brainstorming ☐

4- Content

a. New Vocabulary

- kitchen
- living room
- bedroom
- bathroom
- dining room
- garden
- hall
- balcony

b. New Structures

- There is a kitchen in my house.
- There is a bed in my room.
- The bathroom is next to the bedroom.
- I like my living room.
- My favorite room is the bedroom.
- There are flowers in the garden.

5- Procedures:

a. Warm-up and Revision (5 minutes)

- Greet the pupils.
- Revise the vocabulary from Lesson 3 using flashcards.
- Review There is / There are through oral questions.
- Ask pupils to read the lesson sentences and complete the writing activities.
- Encourage pupils to describe their favorite room using complete sentences.

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Unit 6 – Session 5 (Revision & Assessment)

Day			Unit	6 (Rooms at Home)
Date			Lesson	Session 5
Class			Page	78-79
Period				
Title	Rooms at Home (Revision & Assessment)			

1- Learning Objectives: By the end of this lesson, pupils will be able to:

- ◆ revise the vocabulary of Unit 6.
- ◆ use the target structures correctly.
- ◆ answer revision activities confidently.
- ◆ demonstrate their understanding of the unit.

2- Materials & Resources

Student's Book ☐ Flash Cards ☐ Worksheets ☐ Board ☐

3- Strategies

Discussion ☐ Pair Work ☐ Cooperative Learning ☐ Brainstorming ☐

4- Content

a. Revision Vocabulary

- kitchen
- living room
- bedroom
- bathroom
- dining room
- garden
- hall
- balcony
- table
- chair
- bed
- lamp
- door
- window

b. Revision Structures

- There is a kitchen in my house.
- There is a bed in my room.
- The chair is next to the table.
- The lamp is on the table.
- My favorite room is the bedroom.
- There are flowers in the garden.

5- Procedures

a. Warm-up and Revision (5 minutes)

- Greet the pupils.
- Revise the vocabulary of Unit 6 using flashcards.
- Review There is / There are through oral questions.
- Ask pupils to complete the revision activities in the Student's Book.
- Encourage pupils to describe their favorite room using complete English sentences.

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موقع الدكتور محمد رزق التعليمي



امسح الباركود بالموبيل لتثبيت
التطبيق وتحميل كل الملازم مجاناً وبسرعة



حمل التطبيق الآن



كورسات ونتائج امتحانات



ملازم ثانوي



ملازم اعدادي



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